

MARKING CRITERIA AND STUDENT FEEDBACK						
MODULE: Research Methods and Project						
ASSIGNMENT: Viva						
STUDENT: Ehab Barsoum						
DATE:						
This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.						
Common Assessment Criteria Applied				Marks available	Marks awarded	
1. Engagement with literature Skills						
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.						
50-59%: Inclusion of a range of research-informed literature, including sources retrieved independently. Referencing conventions mostly consistently applied.				10	5.2	
Citation on slides to support statements and you did refer to your research during the presentation. No reference list included.						
Some evidence is provided with regards to referencing						
2. Knowledge and Understanding Skills						
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.						
50-59%: Knowledge is accurate with a good understanding of the field of study.				30	15	
The stop and start technology was explained well and it was clear that you had done a lot of reading on the subject and related topics. There were points on which your knowledge was limited or you got a bit confused. There were points on which your knowledge was limited or you got a bit confused.						
You have engaged with the project however, your knowledge did lack technical insight						
3. Cognitive and Intellectual Skills						
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence						
40-49%: Evidence of some logical, analytical thinking and some attempts to synthesise, albeit with some weaknesses. Some evidence to support findings/ views, but evidence not consistently interpreted. Some relevant conclusions and recommendations, where relevant				20	9.6	
Results were discussed, though some of analysis was confusing and it was not clear why certain things had been done. Differences should have been quantified in terms of % rather than just 'large gap'. Units were missing from some graphs.						
Within some of your graphs you failed to define what each image actually represented						
4. Practical Application Skills						
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem						
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant.				20	11.6	
Methodology of project was explained and the steps taken were discussed. Testing procedure was included but it was not clear whether they had been repeated to achieve average values and therefore have more accurate results.						
There is evidence that you carried out roller road testing to establish the difference between emission standards with start/stop technology and vehicles not fitted with the technology and defined safety factors that needed to be considered						
5. Transferable Skills for Life and Professional Practice						
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.						
50-59%: Can communicate effectively in a suitable format, but may have minor errors. Mostly coherent work and is in a suitable structure.				20	11	
It was good that you didn't use notes and were able to talk confidently about your project. Your poster was reasonable as well. The presentation did overrun and you spent too long on the background section.						
Some of your graphs did not define each axis value						
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)			Late Submission Penalties (tick if appropriate)		52.4	%
			Up to one-week late			
			Over one week late			